



ranzausCHOOL

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IMPLEMENTATION PLAN

2024



our Strategic Goals



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Empower our akonga (students) through exciting and authentic possibilities

Initiative 1: Engage in Localised Curriculum PLD and create a curriculum that reflects local context and resources
 Initiative 2: Design supports to enable growth of student agency (ability to make positive choices about learning)

Outcomes:

- * A Localised Curriculum that reflects local context and resources
- * Supports to enable growth of student agency

Measures:

- Data Collection:
- Number of parents involved in learning
 - Number quality of local engagement taking place
 - Student Survey - focused on Ranzau dimensions of student agency
 - School wide data on achievement

Key Actions	Accountable	Responsible	Resources	Complete By
Seek PLD hours from Kahui Ako or own application	Principiipal	Leadership Team	4 hours	T1 2024
Engage with and develop plan with PLD provider	Principal	Leadership Team	3 hours	T1 2024
Professional Learning for Staff	Principal	Leadership Team	2 x TOD's	T4 2024
Build a curriculum Framework	Principal	Leadership Team	4 x Curriculum Meetings	T3 2024
Community Evening and survey	Curriculum Leader	Curriculum Team	1 x evening	T3 2024
Data collection and analysis	Curriculum Leader	Curriculum Team	5 hours	T4 2024

1.35

Student Expectation - Effect Size

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

Where everyone can SHINE
 Tiaho Tātou Katoa





our Strategic Goals



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Empower our kaiako (teachers) to be leaders of learning.

Initiative 1: Develop a staff culture of Coaching to support and challenge professional growth
 Initiative 2: Create multiple pathways to develop leadership capacity and capabilities in staff

Outcomes:

- * A staff culture of Coaching to support and challenge professional growth
- * Pathways exist to develop leadership capacity and capabilities in staff

Measures:

- Data Collection
- Self assessment against leadership capabilities measuring individual growth of staff leadership capacity and capabilities
- Variety of leadership opportunities offered
- Number of staff developing leadership capacity and capabilities

Key Actions	Accountable	Responsible	Resources	Complete By
Staff operate in across school Professional Learning Groups Coaching of the coaches Implement coaching framework Review Responsibilities Data collection and analysis	Principiipal Principal Principal Leadership Team	Leadership Team Principal Leadership Team Leadership Team	@x PLG per term 4 hours As above 4 hours 5 hours	Annually T1 2024 Termly T2 2024 T4 2024



1.57

Collectiver Teacher Efficacy - Effect Size

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

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our Strategic Goals



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Empower our hapori (community) through positive partnerships.

Initiative 1: Develop and implement strategies for forming community partnerships in learning
 Initiative 2: Create new streams of communication and collaboration with the community

Outcomes:

- * Strategies for forming community partnerships in learning
- * New streams of communication and collaboration with the community

Measures:

Data Collection:
 Number of partnerships - What partnerships exist? What is the level of collaboration in learning?
 Number of engagements with communication and events



Key Actions	Accountable	Responsible	Resources	Complete By
Evaluate existing partnerships and their value to learning	Princiipal	Leadership Team	2 days	T3 2024
Develop a plan of possible partnerships and mutual benefits	Principal	Leadership Team	2 days 2 x TOD's	T4 2024
Review types and level of engagement that exist	Principal	Leadership Team	1 day	T3 2024
Build new platforms and means of communication	Curriculum Leader	Curriculum Team	2 days	T4 2024

0.50

Parental Involvement - Effect Size

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

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