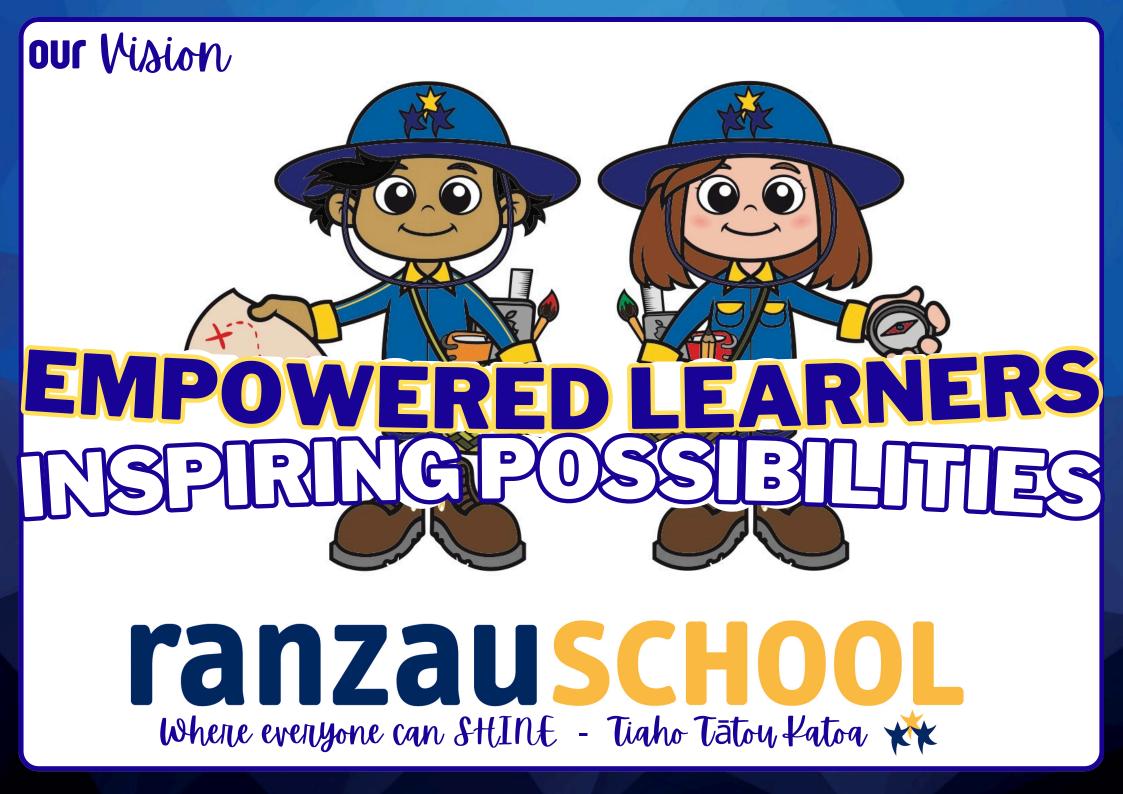


ranzauschool

STRATEGIC PLAN

2024 - 2025



our School

Ranzau School is a contributing school situated in a wonderful rural setting, just 3km from Richmond and 18km from Nelson.

Our school is well supported by our community and we always strive to develop strong relationships. Our parents, board and staff work together to support our students and our students care for each other and show pride in their school.

Students achieve well at Ranzau School. We place a strong emphasis on literacy and numeracy, producing results consistently above the national norms. We also place high emphasis in developing responsible community members – children who are balanced, self managing, self disciplined, confident, caring, inquiring and who display a love of learning. We value not only what students learn, but how they learn. This is done through explicit teaching of our Ranzau learner qualities.

Our children excel in Sports and The Arts. We believe that it is important to give children as many opportunities as we can to be active and creative and to participate in these disciplines. Our facilities are well maintained and modern. Resource development is ongoing and always aims to ensure the enhancement of our learning environment. Our library is a modern facility that serves our children and community. A Multipurpose facility enables us to effectively deliver a broad and rich curriculum. Ranzau School has a long history, being one of New Zealand's oldest schools. Its origins centred around an early German settlement in the 1840's and the school has been in continuous existence ever since.

ERO last reviewed our school in October 2019. The report from this review can be viewed at www.ero.govt.nz

Ranzauschool Where everyone can SHINE - Tiaho Tatou Katoa

our Explorens

Our Ranzau 'Explorers' represent our vision, the knowledge, skills and values that represent learning at Ranzau. It guides our mission to ensure that all of our 'Explorers' are empowered and inspired to SHINE both now and in the future.

Through *Inspiring Possibilities, Explorers*' are *Empowered* to be:

Inquiring Learners that are

Responsible Community Members Who are **Competent in Communication**

Competent in Numeray Active & Creative

> ranzauschool Where everyone can SHINE - Tiaho Tatou Katoa



As Responsible Community Members:

Ako We are responsible for our own learning

Rangatiratanga We are responsible for our own behaviour

> Kaitiakitanga We respect others, property and the environment

> > Mana

We have pride in ourselves, our school and our country

Whanaungatanga We contribute and participate within our community

Ranzauschool Where everyone can SHINE - Tiaho Tatou Katoa

our Strategic Plan

Our strategic plan was crafted through a collaborative and inclusive process that engaged key stakeholders at every step. We initiated a series of community evening workshops led by both staff and members of the Board of Trustees, fostering an environment of open dialogue and idea exchange. Additionally, strategic focus was emphasized during dedicated staff and Board of Trustees meetings, ensuring alignment with organizational goals and objectives. Student perspectives were integral, as evidenced by comprehensive surveys and tailored workshops aimed at amplifying their voices in the planning process. Furthermore, our commitment to hapori and whanau involvement was demonstrated through coffee morning and afternoon sessions, providing valuable opportunities for direct input and feedback. Coupled with a community survey, these initiatives enabled us to harness the collective insights of all stakeholders, resulting in a robust and forward-thinking strategic plan poised for success and fostered a sense of unity within our community.

<u>Strategies for giving effect to Te Tiriti o Waitangi:</u>

At Ranzau school we aim for Māori students to be actively engaged in their learning, achieving educational success, and taking pride in their unique identity, language, and culture. We prioritize building relationships with our hapori and ensuring that our curriculum plans and policies align with the aspirations of our Māori community (Ngā Kawatau me ngā Tūmanakotanga o Te Tauihu) to foster equitable outcomes for Māori students.

Embracing Te Tiriti o Waitangi principles, we weave Māori perspectives throughout our curriculum, promoting cultural understanding and inclusivity. Our policies cater to diverse cultural needs, integrating te reo Māori and tikanga Māori while fostering respectful relationships. We prioritise quality teaching and leadership by incorporating te reo Māori and tikanga Māori into daily school life.

Principles such as valuing identity, language, and culture underpin our teaching approach. We recognise the importance of understanding and building upon students' backgrounds, affirming their language and culture, and fostering respectful relationships with Māori learners and their whānau.

our Strategic Goals



Empower our hapori (community) through positive partnerships NELP: 1, 2, 3, 4

Develop community partnerships Equip staff to model culturally responsive practices Strengthen community communication and collaboration

Community relationships are valued

The following strategic goals are integrated into the above:

Māori students are engaged in their learning and are achieving educational success, with pride in their unique identity, language and culture as Māori.

Students with special learning needs are supported in their learning so that they can progress in relation to the New Zealand Curriculum and fully participate in and contribute to the school and their community environment. Student attendance is prioritised to ensure every learner has the opportunity to reach their potential and meet MOE targets.

The achievement challenges of the Waimea Kahui Ako, where relevant, will be resourced and focused on to increase outcomes for all students in our community.

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

Where everyone can SHINE Tiaho Tātou Katoa

Our Initiatives

Our Success

Our Goals

Empower our akonga (students) through exciting and authentic possibilities NELP: 1, 2, 3

Develop an authentic local curriculum
Design supports to enable growth of student agency

Learners are engaged and equipped through an authentic curriculum **Staff** are growing capabilities to enhance learning

Empower our kaiako

(Teachers) to be leaders of

learning.

NELP: 1, 2, 3

Create Leadership pathways

Develop a culture of coaching

Explore and implement evidence

based approaches to support

priority learners